

## **INSTRUCTIONS for holiday home work and worksheets**

### **PRIMARY SECTION**

#### **Session 2019- 20**

- Students should make a new 100 pages notebook for Autumn break homework.
- Students should write home work in their Autumn break homework notebook only.
- Worksheets should be printed, completed and is to be submitted on the 16<sup>th</sup> October 2019.

#### **DATE SHEET FOR Half Yearly Exam 2019-20**

#### **PRIMARY SECTION**

DATE/CLASS	17 October 2019 Thursday	18 October 2019 Friday	21 October 2019 Monday	22 October 2019 Tuesday
III	EVS	ENGLISH	MATHS	HINDI
IV	MATHS	EVS	ENGLISH	HINDI
V	MATHS	HINDI	ENGLISH	EVS

1. Examination timing 8:30 AM to 11:00 AM for classes III to V.
2. 10 Minutes extra time is to be provided to students for reading the question paper, hence paper should be given to the students at 8:20 AM
3. PTM for all classes to be conducted on or before 31 Oct 2019.

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV : \_\_\_\_\_  
LESSON/TOPIC:GOING TO SCHOOL  
NAME OF STUDENT : \_\_\_\_\_



Guess the names of places with the help of the clues given below:

### CLUES

- (A)Rains heavily
- (B)Camel carts are used
- (C)Paths are rocky and uneven
- (D)Small boats are used
- (E)Our feet sink into it

### PLACES

.....  
.....  
.....  
.....  
.....



Given below are the types of bridges. Rearrange the letters to write the correct words. Write two lines about each:

(a)EENCTM: .....bridge

.....  
.....

(b)EPRO : .....bridge

.....  
.....

(c)OBOBMA: .....bridge

.....  
.....



Identify the pictures given below:



.....



.....

Grade:

Teacher's signature:

# WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_

LESSON/TOPIC: GOING TO SCHOOL

NAME OF STUDENT: \_\_\_\_\_



**Enlist various problems faced by students in rural areas while going to school.**

**Ans.....**

.....  
.....  
.....



**Fill in the blanks:**

- A ..... helps a trolley to move across the rope.
- Deserts are covered with .....
- One may slip and fall on ..... snow.
- ..... does not pass through very thick forests.
- Some bridges may also have .....



**Name any four animals used as means of transport.**

1. .....
2. .....
3. .....
4. .....



**Differentiate between cement bridge and bamboo bridge**



**GRADE:**

**TEACHER'S SIGNATURE:**

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_

LESSON/TOPIC: HU TU TU, HU TU TU

NAME OF STUDENT: \_\_\_\_\_

- 1. Name any 5 women sportspersons. Also mention the names of their respective sports.**

**Women sportspersons**

- (a) .....  
(b) .....  
(c) .....  
(d) .....  
(e) .....

**Sports**

- .....  
.....  
.....  
.....  
.....

- 2. Games give physical and mental exercise. Give an example to explain.**

**Ans:** .....

.....

.....

.....

- 3. Identify the games/sports given in pictures below and give the asked Information:**



**NAME:** .....

.....

**NO. OF PLAYERS:** .....

.....

**RULES: 1** .....

1.....

.....

**2**.....

2.....

.....

.....

**Grade:** .....

**Teacher's signature:** .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_

LESSON/TOPIC: HU TU TU, HU TU TU

NAME OF STUDENT: \_\_\_\_\_

**1. Paste the picture of your favourite sportsperson. Write about:**

Game the person plays: .....

Records he/she has made: .....

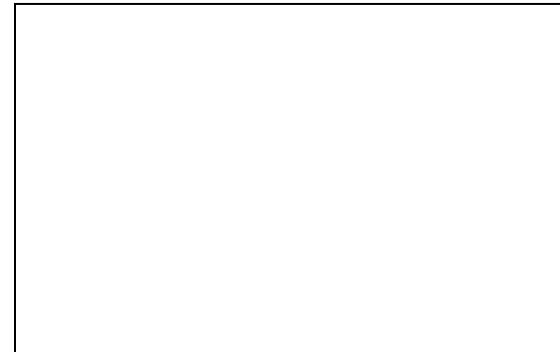
.....

.....

Why you like him/her: .....

.....

.....



**2. What is 'Team Spirit'?**

Ans: .....

.....

**3. Give two examples of each of the following:**

A. Indoor games: .....

B. Outdoor games: .....

C. Individual games: .....

D. Team games: .....

**4. What would happen if games were played without any rules?**

Ans: .....

.....

.....

**5. Write down three rules for life which you feel are very important for you.**

Ans: .....

.....

.....

.....

Grade: .....

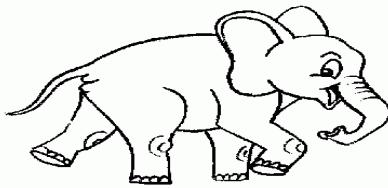
Teacher's signature: .....

# WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV : \_\_\_\_\_  
LESSON/TOPIC:A DAY WITH NANDU  
NAME OF STUDENT : \_\_\_\_\_

I. Colour the picture given below and write few sentences on it using the key words given:



.....  
.....  
.....  
.....  
.....  
.....



II.What is the importance of living in a herd?

Ans:.....  
.....  
.....

III.Name any two national parks of India conserving animals. Also write the name of state where they are located.

Ans: 1.

2.

III. Observe the picture carefully and answer the questions given below:



1. The animal which is riding.  
.....
2. The animal which gives the ride.  
.....
3. Why is one animal sitting on the other animal?  
.....  
.....

IV. How do the animals like snakes, bears, monkeys and horses are ill-treated by human beings.

Ans:.....  
.....  
.....

Grade:

Teacher's signature:

# WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON/TOPIC: A DAY WITH NANDU  
NAME OF STUDENT: \_\_\_\_\_

## 1. Fill in the blanks:

- A.) Elephants do not ..... much. They sleep for ..... to ..... hours.
- B.) A ..... months old baby elephant weighs around ..... kilograms.
- C.) The ..... female is the leader of the ..... of the elephants.
- D.) ..... and ..... are three animals used by man for their entertainment.

## 2. Match the animal groups to their herd names:

(A)	(B)
Camels	Flight
Bees	Team
Pigeons	Flock
Bats	Shoal
Ducks	Pack
Cattle	Swarm
Fish	Caravan
Dogs	Colony

## 3. Identify the animals on the basis of their sounds:

<u>Sounds</u>	<u>Animal</u>
Buzz	.....
Chirp	.....
Squeak	.....
Bleat	.....
Hoot	.....
Chatter	.....
Bray	.....
Quack	.....

Grade: .....

Teacher's signature: .....

# WORKSHEET

**DATE** : \_\_\_\_\_  
**SUBJECT**: \_\_\_\_\_  
**CLASS** : \_\_\_\_\_

**KV:** \_\_\_\_\_  
**LESSON/TOPIC:** ANITA AND HONEYBEES  
**NAME OF STUDENT:** \_\_\_\_\_

1.) What first-aid will you give if a bee stings a person?

.....

**2.) Name any four insects that live in groups.**

i..... ii.....  
iii..... iv.....

**3.) Draw picture of an ant and label its various parts.**

**4.) Who is a “Girl star”? Name any two girl stars from your EVS book.**

.....  
.....  
.....

## **5.) How do honey bees collect nectar?**

.....

### **6.)Enlist various uses of honey.**

**Ans:** .....

**Grade:** .....

**Teacher's signature:** .....

# **WORKSHEET**

**DATE** : \_\_\_\_\_  
**SUBJECT**: \_\_\_\_\_  
**CLASS** : \_\_\_\_\_

**KV:** \_\_\_\_\_

**LESSON/TOPIC: ANITA AND HONEYBEES**

**NAME OF STUDENT:** \_\_\_\_\_

**1. Write the functions of the bees in the beehive:**

**(a)Queen bee:** .....

.....

**(b)Male bee:** .....

.....

**(c)Worker bee:** .....

.....

**2. Draw picture of honey bee and write few sentences about it.**



.....

.....

.....

.....

.....

.....

.....

**3. Find out how much money do you spend in one year for various school related things:**

<b>Things</b>	<b>Money spent</b>
<b>1. Fee</b>	
<b>2. Transport</b>	
<b>3. Stationery</b>	
<b>4. Uniforms</b>	
<b>5. School bag</b>	
<b>6. Lunch box</b>	
<b>TOTAL</b>	

**Grade:** .....

**Teacher's signature:** .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON/TOPIC: BASVA'S FARM  
NAME OF STUDENT: \_\_\_\_\_

**1. What are weeds?**

Ans: .....  
.....

**2. Enlist various steps of farming.**

Ans: .....  
.....  
.....  
.....

**3. Give two examples each of Kharif and Rabi crops.**

Ans: Kharif:.....

Rabi :.....

**4. Name and draw any two implements used in farming. Also write for what work they are used?**



Name: .....  
.....

Work: .....  
.....

**5. Name the state you belong to. Also write the staple crop of your state.**

Ans: .....  
.....

Grade: .....

Teacher's signature: .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON/TOPIC: BASVA'S FARM  
NAME OF STUDENT: \_\_\_\_\_

1. Write down the difference between traditional and modern method of farming.

TRADITIONAL METHOD

MODERN METHOD

2.What are pesticides and insecticides ? Give two examples of each.

Ans: Pesticides: .....

.....

Insecticides: .....

.....

3. Write down the staple crop of the state given below:

STATE

- (a) Punjab
- (b) Karnataka
- (c) Kerala
- (d) Andhra Pradesh
- (e) Mizoram

STAPLE CROP

- .....
- .....
- .....
- .....
- .....

Grade: .....

Teacher's signature: .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_

LESSON/TOPIC: CHANGING FAMILIES  
NAME OF STUDENT: \_\_\_\_\_

### 1. What do you call these relations in your mother tongue?

- Your father's mother: .....
- Your mother's sister: .....
- Your elder brother: .....
- Your father's brother: .....
- Your father's sister: .....
- Your mother's brother: .....
- Your mother's mother: .....

### 2. Write down the reason for these changes:

(a) In Nimmi's family: .....

.....

(b) In Tsering family: .....

.....

(c) In Nazil's family: .....

### 3. Write various occasions when you get a chance to meet your cousin and relatives.

.....

.....

.....

### 4. Why do some children have to drop out from school?

.....

.....

.....

### 5. Write about your feelings when your father gets transferred to a new place.

.....

.....

.....

Grade:

Teacher's signature:

## Worksheet

Date : \_\_\_\_\_  
Subject: \_\_\_\_\_  
Class : \_\_\_\_\_

KV: \_\_\_\_\_  
lesson/topic: changing families  
name of student: \_\_\_\_\_

**1. Draw a tree of your family: -**

**2. find out all about the youngest child in your home or in the home of a relative.**

**Then write: -**

**When was the baby born** .....

**Is the baby a boy and a girl?** .....

**How are you related to him or her?** .....

**What is the colour of his or her eyes?** .....

**Does the baby have any teeth?** .....

**What different sounds does the baby make?** .....

**3. According to marriage law what is the marriageable age for:**

**For girls:** ..... **for boys:** .....

**3. Make a list of festivals that you celebrate:**

In school	At home

**Grade:**

**teacher's signature:**

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON/TOPIC: CHANGING TIMES  
NAME OF STUDENT: \_\_\_\_\_

1. Write the names of the professions in the blanks and draw any one tool used by them:

(A) A person who repairs taps and pipes

.....

(B) A person who fits electric wires and plugs

.....

(C) A person who lays bricks and tiles.

.....

(D) A person who makes things out of wood.

.....

(E) A person who paints walls, doors etc.

.....



2. What do you mean by term renovation? Have you ever got your house renovated?

Ans: .....

.....

3. Collect pictures of traditional cooking fire sources e.g. chulha, angithi, sigri, tandoor.

Grade: .....

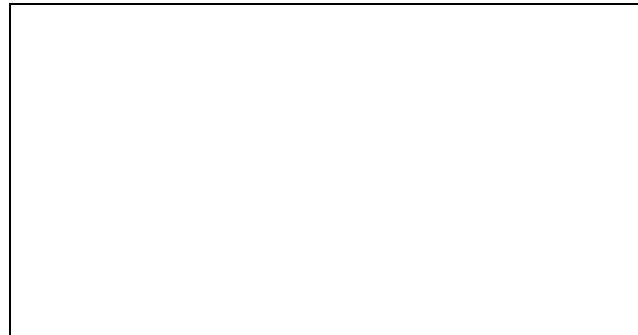
Teacher's signature: .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON/TOPIC: CHANGING TIMES  
NAME OF STUDENT: \_\_\_\_\_

### 1. Draw any two different types of houses and also give the asked information



Materials used: .....  
.....

Places where they are made:.....

### 2. Visit a construction site and have a talk with a labourer working over there:

I.What is being built there?  
.....

ii. How many people are working there?  
.....

iii. What kind of work are they doing?  
.....

IV. How many man and women are working there?  
.....

V. Where do there people live?  
.....

### 3. In earlier times, people used a mixture of cow dung and mud to coat the floor. Why? ..... .....

Grade: .....

Teacher's signature: .....

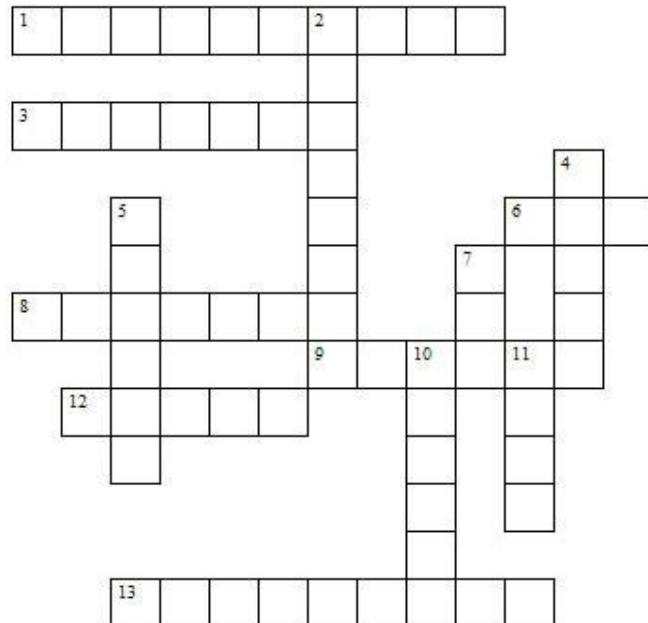
# WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON/TOPIC: EAR TO EAR  
NAME OF STUDENT: \_\_\_\_\_



## Animals Crossword Puzzle



### ACROSS

- 1 Big animal that has one horn
- 3 This animal has a very long neck
- 6 Man's best friend
- 8 Lives in the cold and waddles
- 9 Slow moving and has a shell
- 12 Striped animal that looks like a horse
- 13 Can swim under water, walk on land and has a big bite

### DOWN

- 2 this animal has a long trunk
- 4 this animal likes to eat carrots
- 5 this animal loves bananas
- 7 some say this animal has nine lives
- 10 has big ears and likes to hop
- 11 king of jungle

➤ Classify the animals according to types of ears present :internal or external  
Fox, Elephant, Sparrow, Pigeon, Peacock, Cat, Duck, Lizard, Cow, Mouse,  
Camel, Pig, Frog, Buffalo, Hen

GRADE:

TEACHER'S SIGNATURE:

# WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON/TOPIC: EAR TO EAR  
NAME OF STUDENT: \_\_\_\_\_



Name any two animals which:

- I. Have ears that can be seen \_\_\_\_\_
- II. Have ears that cannot be seen \_\_\_\_\_
- III. Have hair on skin \_\_\_\_\_
- IV. Do not have hair on skin \_\_\_\_\_
- V. Give birth to young ones \_\_\_\_\_
- VI. Lay eggs \_\_\_\_\_



Draw your favourite pet and write five sentences on it.

.....  
.....  
.....  
.....  
.....  
.....



Match the animals with the pictures of their skin:



Grade:

Teacher's signature:

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_

LESSON/TOPIC: FROM THE WINDOW  
NAME OF STUDENT: \_\_\_\_\_

1. Write the names of four different states of India and find out about the following:

S.NO.	NAME OF STATE	LANGUAGE	CLOTH	FOOD

2. Draw the pictures of a tunnel and a bridge. Also enlist the various differences between them.

Ans:      Tunnel

Bridge

.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Grade: .....

Teacher's signature: .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_

LESSON/TOPIC: FROM THE WINDOW  
NAME OF STUDENT: \_\_\_\_\_

**1. Write a short note on experiences of a journey recently taken by you.**

Ans: .....  
.....  
.....  
.....  
.....

**2. Draw any four traffic signs:**

**3. Find out in which states these languages are spoken:**

<u>Language</u>	<u>State</u>
1. Malayalam	-----
2. Konkani	-----
3. Marathi	-----
4. Gujarati	-----
5. Kannada	-----

**4. Write the names of any four vehicles that run on each of petrol and diesel:**

Ans: Petrol: .....

Diesel: .....

Grade: .....

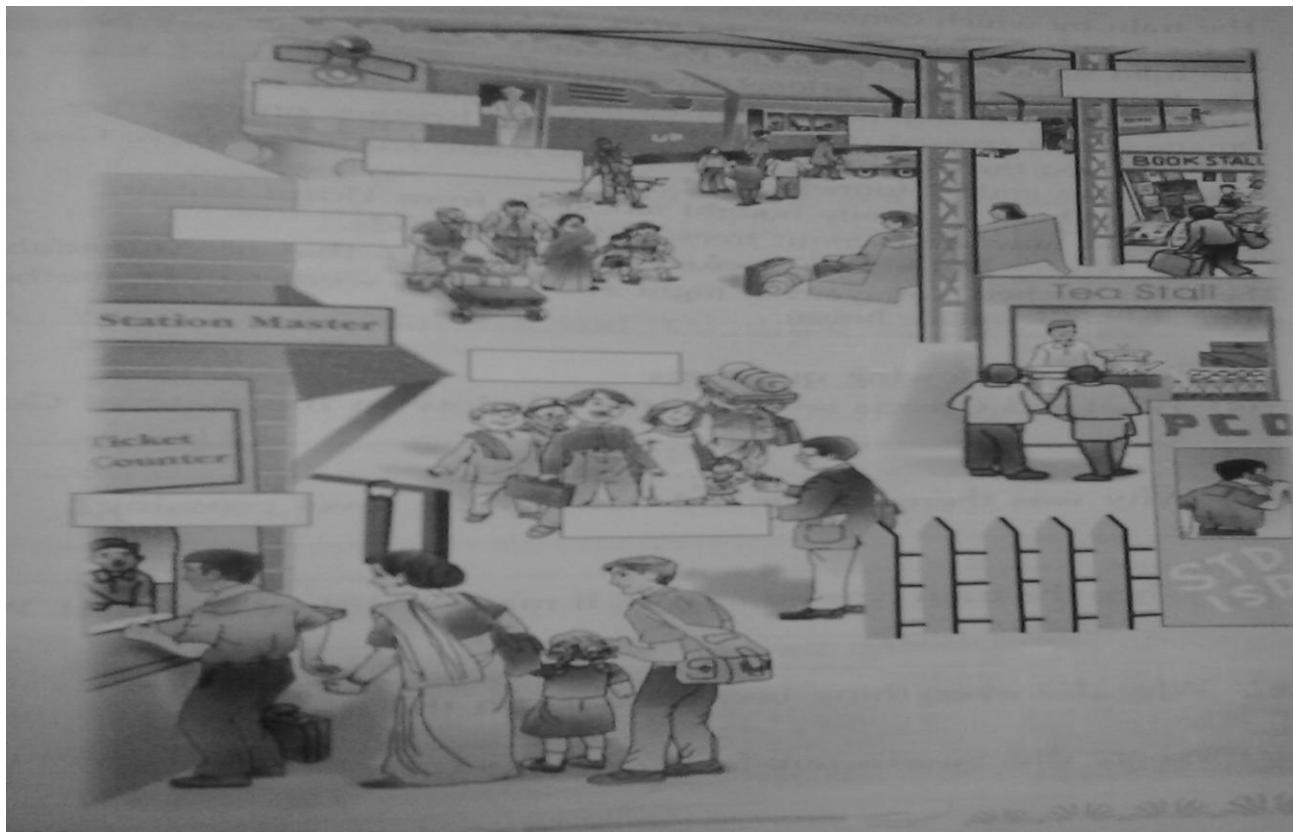
Teacher's signature: .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON/TOPIC: OMANA'S JOURNEY  
NAME OF STUDENT: \_\_\_\_\_

1. Write the names of the people shown in picture in the given space:



2. Name any five main railway stations from North to South.

i..... ii..... iii.....  
iv..... v.....

3. Name the capitals of the states given below:

STATE	CAPITAL
1.Kerala	
2.Gujarat	
3.Goa	
4.Madhya Pradesh	

Grade: .....

Teacher's signature: .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_

LESSON/TOPIC: OMANA'S JOURNEY

NAME OF STUDENT: \_\_\_\_\_

**1. What do you understand by following terms:**

- (a) Reservation Chart: .....  
.....  
(b) Platform: .....  
.....  
(c) Luggage: .....  
.....  
(d) Berth: .....  
.....  
(e) Ticket collector: .....  
.....

**2. Imagine you are sitting in the train given below. Explain the scene that you would see outside:**



.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**3. What is the importance of Railways?**

Ans: .....  
.....  
.....  
.....  
.....

Grade: .....

Teacher's signature: .....

# WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_

LESSON/TOPIC: THE STORY OF AMRITA  
NAME OF STUDENT: \_\_\_\_\_

1. Write two lines of any folk song of Rajasthan:

.....  
.....

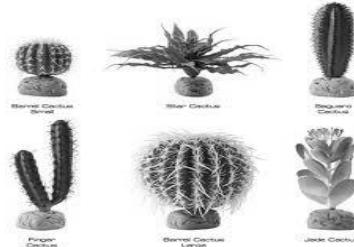
2. What we can do to protect the trees?

.....  
.....  
.....  
.....

3. Observe the picture carefully and write few lines about these:



(a)



(b)

(a).....  
.....  
.....  
.....

(b).....  
.....  
.....  
.....

4. Why nights in desert are cooler than days?

Ans: .....

.....  
.....

Grade: .....

Teacher's signature: .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_

LESSON/TOPIC: THE STORY OF AMRITA  
NAME OF STUDENT: \_\_\_\_\_

**1. Draw your favourite tree and answer the following questions:**

- Name: .....
- Where have you seen it? .....
- How does it look? .....
- Does it have flowers or fruits? .....
- What does its leaf look like? .....
- Why do you like this tree? .....

**2. Write any two slogans on importance of plants:**

- .....
- .....

**3. Make a collage of following pictures of Rajasthan:**

Traditional dress, musical instruments, folk dance, Rajasthan food, plants and animals of desert, houses in desert, means of transport

Grade: .....

Teacher's signature: .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON/TOPIC: THE VALLEY OF FLOWERS  
NAME OF STUDENT: \_\_\_\_\_

### 1. Make your own floral rangoli design:

### 2. Define the following:

Creepers: .....

Bushes: .....

Trees: .....

### 3. Name the following:

- A flower that always faces the sun \_\_\_\_\_
- A flower that has thorn on the plant on which it grows \_\_\_\_\_
- A flower that grows in water \_\_\_\_\_
- A flower that blooms only at night \_\_\_\_\_
- A flower as golden as its name \_\_\_\_\_
- A flower of a plant is eaten as a vegetable \_\_\_\_\_

### 4. How is rose water useful?

Ans: .....

.....

.....

### 5. List a few things in your house which have the scent of flowers.

#### THINGS

#### FLOWER

- |          |       |
|----------|-------|
| 1. ..... | ..... |
| 2. ..... | ..... |
| 3. ..... | ..... |

Grade: .....

Teacher's signature: .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON/TOPIC: THE VALLEY OF FLOWERS  
NAME OF STUDENT: \_\_\_\_\_

5. Identify the flowers given below and write one use of each:



(a)

(b)

(c)

(d)

- (a).....  
(b).....  
(c).....  
(d).....

2. Why are the colours used in Madhubani so special?

Ans: .....

3. Look at the picture and answer the questions that follow:

(a) What is the girl in the picture doing? Is she doing the right thing?



(b) What would you do if you see someone plucking Flowers?

1.....  
2.....

Grade: .....

Teacher's signature: .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON/TOPIC: A RIVER'S TALE  
NAME OF STUDENT: \_\_\_\_\_

1. Give examples for each of the following:

Three pollutants of water    Three sources of water    Three water animals



2. Name and draw three ways of cleaning water at home:



3. Paste a picture of drought and a picture of water shortage. Also write the differences between the two situations.

Drought



Water shortage



.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Grade: .....

Teacher's signature: .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
**LESSON/TOPIC: A RIVER'S TALE**  
**NAME OF STUDENT:** \_\_\_\_\_

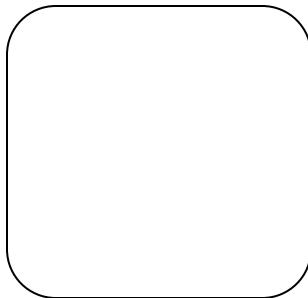
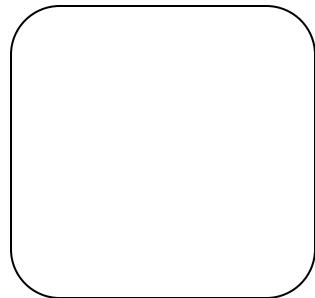
**1. Write two slogans to save water:**

**2. What is 'Rain water harvesting'? Name cities of India in which this system is being used?**

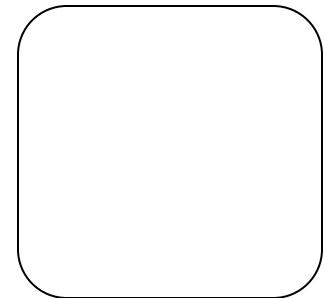
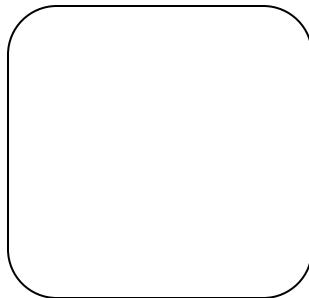
**Ans:** .....  
.....  
.....

**3. Name and draw two manmade and two natural sources of water.**

**Manmade**



**Natural**



**4. Write down the differences between river, sea and ocean.**

**Ans:** .....  
.....  
.....  
.....

**5. How does the river water get polluted?**

**Ans:** .....  
.....  
.....

**Grade:** .....

**Teacher's signature:** .....

## WORKSHEET

DATE : \_\_\_\_\_  
SUBJECT: \_\_\_\_\_  
CLASS : \_\_\_\_\_

KV: \_\_\_\_\_  
LESSON: REACHING GRANDMOTHER'S HOUSE  
NAME OF STUDENT: \_\_\_\_\_

1. Collect old tickets and paste them in the space given below:

(a) Railway ticket

(b) Bus ticket

(c) Cinema ticket

(d) Platform ticket

2. Choose any of your relative who stays far away. Find out how you can travel to his/her/town/village/city. Write down information on:

- Train you can take: .....
- Hours of journey: .....
- Five important stations enroute: .....  
.....
- Few states you would cross: .....  
.....

3. Write the difference between:

- (a) Car and train: .....  
.....
- (b) Aeroplane and helicopter: .....  
.....

Grade:

Teacher's signature:

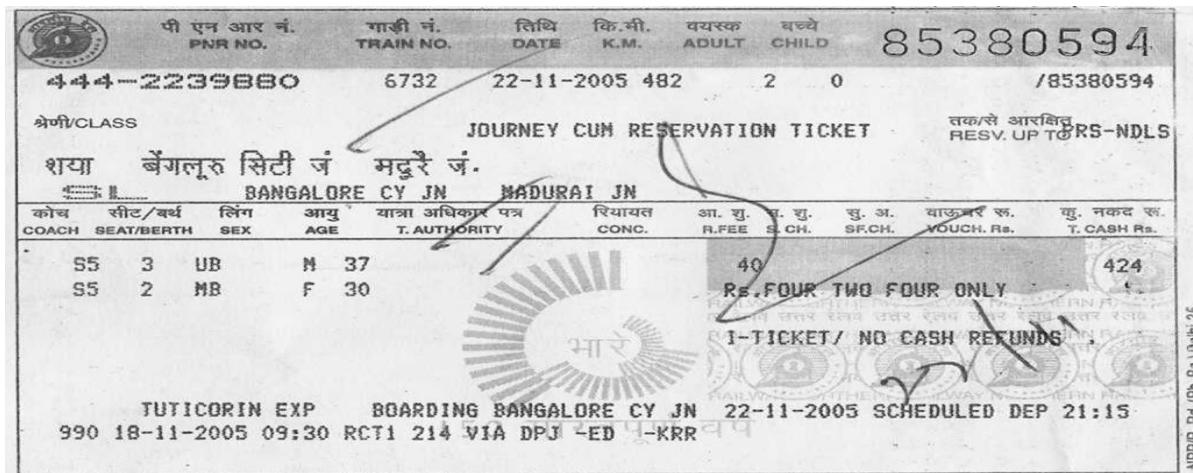
## WORKSHEET

DATE : \_\_\_\_\_  
 SUBJECT: \_\_\_\_\_  
 CLASS : \_\_\_\_\_

KV: \_\_\_\_\_

**LESSON: REACHING GRANDMOTHER'S HOUSE**  
 NAME OF STUDENT: \_\_\_\_\_

**1. Look at the picture of given railway ticket. Find the following information on the ticket and circle them with different colours:**



- The train number:
  - Date of start of journey:
  - Berth number:
  - Fare:
  - What other information can you find from the ticket:
- .....

**2. Given below is a list of vehicles. Put them in right column:**

**Car, aero plane, ship, train, bus, boat, ferry, helicopter,**

Means of air transport: .....

Means of water transport: .....

Means of land transport: .....

**3. Differentiate between a 12-hour clock and 24-hour clock.**

Ans: .....

.....

.....

.....

Grade: .....

Teacher's signature: .....

**EVS**

Q.1) Write down a paragraph about ‘ khejadi ‘ tree.

Q.2). Match the animals shown here with pictures of their skin make the correct pattern of each animals .(page no.14)

Q.3) Write down work about these.(1) worker bees (2)soldier ants (3) Queen bees.

Q.4) Write down the reasons for these changes .(1) In Nimmi’s family(2) in T Sering’s family (3) In Nazli’s family .

Q-5) What is tunnel ? how many bridges and tunnels are there between Goa to Kerala ?

**Sub.Teacher**

**HM**

**KENDRIYA VIDYALAYA GANDHINAGAR CANTT.**

**REVISION WORKSHEET**

**A. Fill the blanks.**

1. 500 ML = \_\_\_\_\_ L , 2000ML = \_\_\_\_\_ L , 3500ML = \_\_\_\_\_ L
2. Notebook length can be measured in \_\_\_\_\_ ( M , CM , KM)
3. Circle has \_\_\_\_\_ center.
4. Radius is \_\_\_\_\_ of diameter. ( double , half)
5. 1 L = 350 ml + \_\_\_\_\_ , 500 ml = \_\_\_\_\_ + 150ml.
6.  $3 \times 20 =$  \_\_\_\_\_ and  $200 \times 3 =$  \_\_\_\_\_ ,  $20 \times 30 =$  \_\_\_\_\_.
7. Tea in cup measured in \_\_\_\_\_ and water in swimming pool measured in \_\_\_\_\_ ( ml , l)
8. A duster has \_\_\_\_\_ corners and \_\_\_\_\_ edges.
9. Number exactly between 40 and 50. \_\_\_\_\_ . Exactly between 60 and 70. \_\_\_\_\_.
10. 22.00 hours in 12 hours clock we can write 10 \_\_\_\_\_ ( am , pm ) , 06:00 hours = \_\_\_\_\_ . ( am , pm)
11. 1kg = \_\_\_\_\_ g, 2.5 kg = \_\_\_\_\_ , 4 kg = \_\_\_\_\_.
12. 2 L = \_\_\_\_\_ ml, 3.5 l = \_\_\_\_\_ and 6 l = \_\_\_\_\_.
13. 8200 ml = \_\_\_\_\_ L , and 5 L = \_\_\_\_\_ m l.
14.  $175 \times 3 =$  \_\_\_\_\_ and  $175 \times 5 =$  \_\_\_\_\_
15. If minute hand is on 3 then, how much time it will take to come to 3 again. \_\_\_\_\_
16. If hour hand is on 6, how much time it will take to reach 6 again. \_\_\_\_\_
17. Games that you can play with circle. \_\_\_\_\_
18. 565 more than 333 \_\_\_\_\_ , and 1500 more than 6200 \_\_\_\_\_

**B. Solve the following:**

1. Draw circle with radius of 2 cm, 4 cm, and 5 cm.
2. Draw pencil with length of 5 cm , crayon with length of 7 cm .
3. Make square with 4 cm length. And rectangle with 5cm length and 3 cm width.
4. Draw side view of chair, bus. Top view of pencil , front view of stair case.
5. Write dates stands for :

01/01/2016 = \_\_\_\_\_ , 23/09/2002 = \_\_\_\_\_  
 3 may 2000 = \_\_\_\_\_ , 28 December 1987 = \_\_\_\_\_

6. Add 10 l 230 ml and 3 l 450 ml. 4 km 320 m and 5 km 20 m.
7. Take out 3 l 200ml from 7 l 400ml, 3 km 560m from 7 km 870m.
8. If one truck carry 2000 bricks, how much bricks carry such 15 trucks.

9. Write biggest no using 3 , 6 , 2.
10. Write the number in words. 1,02,399 = \_\_\_\_\_ , 2,12,688= \_\_\_\_\_
11. Write the place value of 5 , 325= \_\_\_\_\_ , 4587= \_\_\_\_\_ , 5432 = \_\_\_\_\_
12. Draw the clock and show the time 1) 8.00 , 2) 9.45 3) 10.15 4) 11.35

**C. Solve the following.**

1. By box method.  $243 \times 45 =$  \_\_\_\_\_ ,  $344 \times 88 =$  \_\_\_\_\_ ,  $199 \times 22 =$  \_\_\_\_\_
2. Add 266.30 and 364.47 , subtract 456.30 from 876.46
3. Find the total Rs. 5 notes of 100 , 3 notes of 50 , 2 notes of 20 , 6 notes of 10 , 8 notes of 5.
4. Write time, 20 minutes after 8 o'clock , 30 minutes before 11 o'clock , 10 o'clock and 55 minutes.
5. Find from the rate list.

- a. Cost of 3 kg carrots ,
- b. Cost of 5 kg potatoes
- c. Cost of 2 and half kg onion
- d. Half kg tomatoes.

Onion	Per kg 20 rs.
Potatoes	Per kg 8 rs.
Carrot	Per kg 12 rs.
Tomatoes	Per kg 30 rs.

**KENDRIYA VIDYALAYA NO 3 GANDHINAGAR CANTT**  
**HOLIDAY HOMEWORK (AUTUMN BREAK) 2019**  
**CLASS – IV ENGLISH**

1. Write the plural form of the following noun.

1. Arrow- \_\_\_\_\_ 2. Knife- \_\_\_\_\_ 3. Ox- \_\_\_\_\_  
4. Child - \_\_\_\_\_ 5. Wolf - \_\_\_\_\_

2. Write the full forms of the following words.

1. Didn't = \_\_\_\_\_ 2. I'm - \_\_\_\_\_ 3. Won't - \_\_\_\_\_  
4. Shouldn't - \_\_\_\_\_ 5. Aren't - \_\_\_\_\_

3. Write the opposite words.

1. War X \_\_\_\_\_ 2. Gentle X \_\_\_\_\_  
3. Pure X \_\_\_\_\_ 4. Possible X \_\_\_\_\_  
5. Safe X \_\_\_\_\_

4 . Fill in the blank by using was or were.

- (i) Ram \_\_\_\_\_ playing in the garden.  
(ii) Children \_\_\_\_\_ singing a song.  
(iii) He \_\_\_\_\_ good at archery.  
(iv) Cows \_\_\_\_\_ eating grass.  
(v) They \_\_\_\_\_ doing their work.

5 . Underline the nouns in the following sentence.

- a) Vaibhavi is happy.  
b) The swarm of bees flying around the tree.  
c) Honesty is best policy.  
d) The books are on your desk.  
e) The capital of Gujarat is Gandhinagar.

6 . Write homophones of these words.

- (i) Hour \_\_\_\_\_  
(ii) Deer \_\_\_\_\_  
(iii) There \_\_\_\_\_  
(iv) Won \_\_\_\_\_  
(v) Week \_\_\_\_\_

7 . Fill in the blank with correct preposition.

I looked \_\_\_\_\_ a cupboard. (inside, outside)

The bridge is \_\_\_\_\_ the river. (on, over)

The cow is sitting \_\_\_\_\_ the tree. (under, over)

8. Punctuate the following sentence.

1. one Saturday afternoon amarji and his little sister rani went for a picnic to india gate. there they saw ducks water and their friend raj.
2. oh dear said the fir tree I like my old needle-like leaves best for goats don't eat them and no man can steal them

9. Underline the adverb in the following sentence.

1. Her clothes were always dirty.
2. She quickly finished her work.
3. Niharika truthfully answered the question.

10. Answer the following.

Q. 1 Write five sentences about your favourite game.

Q2 Write a few sentences about the garden of your dreams.

Q-3 Write a paragraph about your favourite animal.

Q-4 write a few sentences about Helen Keller.

Q-5 Write about importance of trees.

# KENDRIYA VIDYALAYA NO.3 GANDHINAGAR CANTT

**CLASS: IV SEC: \_\_\_\_\_**

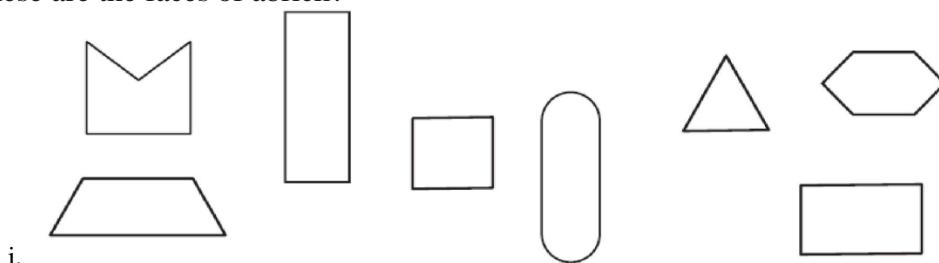
## **HOLIDAY HOME WORK**

**STUDENT NAME: \_\_\_\_\_**

**SUBJECT: MATHS**

(1) How many faces in all does a brick have? \_\_\_\_\_

(2) Which of these are the faces of a brick?



(3) Bhajan went to buy bricks. The price was given for one thousand bricks. The prices were also different for different types of bricks.

Old bricks	- Rs 1200 for one thousand bricks
New bricks from Intapur	- Rs 1800 for one thousand bricks
New bricks from Brickabad	- Rs 2000 for one thousand bricks

Bhajan decided to buy the new bricks from Brickabad. He bought three thousand bricks. How much did he pay? \_\_\_\_\_ Guess what he will pay if he buys 500 old bricks.

**Ans:**

(4) Have you heard about a 1500 m or 3000 m race?

So you can say In a 1500 metres race people run \_\_\_\_\_ km and In a 3000 metres race people run \_\_\_\_\_ km

(5) Dhanu has the longest jump of 3 metres 40 cm. Gurjeet is second. His jump is 20 cm less than Dhanu's.

Gopi comes third.

His jump is only 5 cm less than Gurjeet's jump. How long are Gurjeet's and Gopi's jumps?

### 6) CONVERSION

$$4 \text{ m } 55\text{cm} = \text{_____ cm}$$

$$7 \text{ m } 6\text{cm} = \text{_____ cm}$$

$$8 \text{ m } 89\text{cm} = \text{_____ cm}$$

$$7 \text{ m } 45\text{cm} = \text{_____ cm}$$

$$3 \text{ m } 16\text{cm} = \text{_____ cm}$$

$$18 \text{ m } 8\text{cm} = \text{_____ cm}$$

$$1 \text{hour} = \text{minutes}$$

$$\frac{1}{2} \text{hour} = \text{minutes}$$

$$\frac{1}{4} \text{hour} = \text{minutes}$$

### (7) From Kozhikode to Thalassery

Subodh is going to Kozhikode which is 24 kilometres (km) away. Manjani is going to Thalassery which is 46 km away in the opposite direction.

How far is Kozhikode from Thalassery? \_\_\_\_\_

**Ans:**

(8) Cost of 100 litres of diesel is Rs. 3500. Find the cost of one litre of diesel.

**Ans:**

(9)

Class	Number of children	
I	33	
II	32	
III	42	
IV	50	
V	53	
Total		So there are atotalofchildren going to picnic.

(10) 117 deers and 37 bisons are counted in a cave. How many deer are there more than bison?

**Ans:**

(11) One bus can carry 48 children. How many children can three buses carry?About—

- a)100                  b)200                  c)150

(12) Which pair of numbers should be addedto make more than 500?

- a) 152and241                  c) 99 and299  
b) 321and192                  d) 401 and91

(13) 1year=days,                  1year=\_\_\_\_\_months 1 minute=seconds  
1week=\_\_\_\_\_days                  1day=\_hours                  1hour=\_minutes

(14) Write which dates these stands for –

5/5/06 \_\_\_\_\_ 20/5/06 \_\_\_\_\_

7/6/06 1/1/07 \_\_\_\_\_

(15) Write these dates in numbers.

1 June2006 \_\_\_\_\_ 30 May2006 \_\_\_\_\_

(16) Convert into **24-hours** time

5:25 am	_____	9:00 am	_____
11:25 am	_____	12:01 pm	_____
1:30pm	_____	2:50 pm	_____
5:00pm	_____	6:00 pm	_____
9:20pm	_____	11:20 pm	_____

Convert into **12-hours** time

6:00hours	_____	10:20 hours	_____
12:30hours	_____	14:00 hours	_____
15:15hours	_____	20:10 hours	_____
23:30hours	_____	22:00 hours	_____

(17) If a person who runs a tea stall earns Rs 30 in a day,  
howmuch will he earn in10days?\_\_\_\_\_

And in a month?\_\_\_\_\_

(18) For 1 rickshaw she gets Rs 20 per day. So, for 9 rickshaws she will earn Rs \_\_\_\_.

(19)

Rate-List	
Kind of Junk	Price of 1 Kg
Waste Paper	Rs 4/-
Newspaper	Rs 5/-
Iron	Rs 12/-
Brass	Rs 170/-
Plastic	Rs 10/-

How much will Kiran pay for 42 kg newspaper?

**Ans:**

Also find the cost of:

a) 22 kg of plastic

b) 23 kg of wastepaper

c) 12 kg of iron

d) 2 kg of Brass

(20) Calculate using box method:

a)  $37 \times 18 =$

b)  $45 \times 24 =$

e)  $142 \times 15 =$

f)  $382 \times 13 =$

(21) Amina's water bottle holds one litre of water. She drank 250 mL of water and her friend Govind drank 150 mL. How much water is left in her bottle?

**Ans:**

(22) Yusuf runs a tea shop. For making a glass of tea he uses 20 mL of milk. Yesterday he made 100 glasses of tea. How much milk did he use?

**Ans:**

(23) Radha's grandma was ill. The doctor gave her a bottle with 200 mL of medicine. She has to take the medicine every morning for 10 days.

How many millilitres of medicine does she have to take every morning? \_\_\_\_\_

**Ans:**

(24) S.No.	Name of the Boat	Ticket price	Trip time
1	Double-decker	Rs 30	45 minutes
2	Paddle-boat	Rs 15	30 minutes
3	Motor-boat	Rs 25	20 minutes
4	Boat with oars	Rs 15	45 minutes

Indra and Bhanu first went in the motor-boat, and then took the oar-boat.

(a) How much did they pay for both the boats?  
Rs \_\_\_\_\_

(b) How much time did they get for both rides?

(c) One group of children went for the double-decker trip.

They paid Rs 450 in total. How many children went for the double-decker trip?

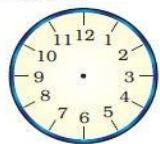
(25) Draw top view and side view of a pressure cooker and a spoon

(26) Draw a circle of radius 2.5cm and find its diameter.

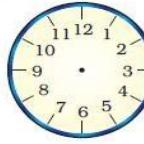
(27)

Draw where the hands will be:

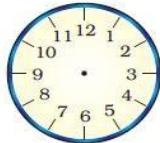
- a) 20 minutes after  
6 o' clock



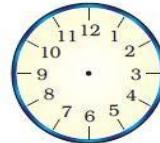
- c) 10 minutes after  
7 o' clock



- b) 30 minutes after  
8 o' clock



- d) 15 minutes after  
5 o' clock



## शरदकालीन अवकाश का गृहकार्य

कक्षा :४ (ब)

विषय : हिन्दी

१.) निम्नलिखित विषयों पर दस वाक्य में लिखो ।

विषयों पर दस वाक्य में लिखो (1) मेरा विद्यालय (2) मेरा प्रिय खेल (3)

मेरा परिवार (4) दानवीर कर्ण

२.) निम्नलिखित इकाई के पेज़ नंबर में से प्रश्नों के उत्तर लिखो | (1) दान का

हिसाब पेज़ नंबर 51 (2) किरमिच की गेंद पेज़ नंबर 11

३.) संज्ञा, सर्वनाम, विशेषण, क्रिया विशेषण की परिभाषा (DEFINITION) लिखकर

सभी के दो-दो- उदाहरण लिखो ।